

## Lesson Plan

**Name of the Faculty :** \_\_\_\_\_ **Semester :** 3<sup>rd</sup> **L T P**  
**Subject :** HE (PRACTICALS) **Discipline :** Civil Engineering **- - 2**  
**Lesson Plan Duration :** 15 Weeks (from Jul-2018 to Dec-2018)

Week	Practical	Delivery Date of Practical		Whether the Lesson Plan Followed? Yes/No
		Expected	Actual	
1 <sup>st</sup>	Determination of penetration value of bitumen			
2 <sup>nd</sup>	Determination of penetration value of bitumen			
3 <sup>rd</sup>	Determination of softening point of bitumen			
4 <sup>th</sup>	Determination of ductility of bitumen			
5 <sup>th</sup>	<b>Internal Viva Voce – 1</b>			
6 <sup>th</sup>	Determination of impact value of the road aggregate			
7 <sup>th</sup>	Determination of abrasion value (Los Angeles') of road aggregate			
8 <sup>th</sup>	Determination of the California bearing ratio (CBR) for the sub-grade soil			
9 <sup>th</sup>	Visit to Hot mix plant			
10 <sup>th</sup>	Visit to highway construction site for demonstration of operation of: Tipper, tractors (wheel and crawler), scraper, bulldozer, dumpers, shovels, grader, roller, dragline, road pavers, JCB etc.			
11 <sup>th</sup>	<b>Internal Viva Voce – 2</b>			
12 <sup>th</sup>	Visit to highway construction site for demonstration of operation of: Tipper, tractors (wheel and crawler), scraper, bulldozer, dumpers, shovels, grader, roller, dragline, road pavers, JCB etc.			
13 <sup>th</sup>	Mixing and spraying equipment			
14 <sup>th</sup>	A compulsory visit to Ready Mix Concrete plant.			
15 <sup>th</sup>	<b>Internal Viva Voce – 3</b>			

## Lesson Plan

**Name of the Faculty :** \_\_\_\_\_ **Semester :** 3<sup>rd</sup> **L T P**  
**Subject :** CACE **Discipline :** Civil Engineering **- - 5**  
**Lesson Plan Duration :** 15 Weeks (from Jul-2018 to Dec-2018)

Week	Practical	Delivery Date of Practical		Whether the Lesson Plan Followed? Yes/No
		Expected	Actual	
1 <sup>st</sup>	Introduction and use of AutoCAD: different types of commands and their practices			
2 <sup>nd</sup>	Introduction and use of AutoCAD: different types of commands and their practices			
3 <sup>rd</sup>	Use of AutoCAD for making 2D Drawings and develop plan			
4 <sup>th</sup>	Use of AutoCAD for making 2D Drawings and develop plan, section and elevation of 2 rooms building.			
5 <sup>th</sup>	<b>Internal Viva Voce – 1</b>			
6 <sup>th</sup>	Use of AutoCAD for making 2D Drawings and develop plan, section and elevation of 2 rooms building			
7 <sup>th</sup>	Demonstration of various civil engineering softwares like STAAD-Pro			
8 <sup>th</sup>	Demonstration of various civil engineering softwares like STAAD-Pro			
9 <sup>th</sup>	Demonstration of various civil engineering softwares like STAAD-Pro			
10 <sup>th</sup>	MS Project or Primavera Project Planner			
11 <sup>th</sup>	<b>Internal Viva Voce – 2</b>			
12 <sup>th</sup>	MS Project or Primavera Project Planner			
13 <sup>th</sup>	Auto Civil			
14 <sup>th</sup>	MX Road or any other equivalent software for above mentioned softwares			
15 <sup>th</sup>	<b>Internal Viva Voce – 3</b>			

## Lesson Plan

**Name of the Faculty :** \_\_\_\_\_ **Semester :** 3<sup>rd</sup> **L T P**  
**Subject :** SFE (PRACTICALS) **Discipline :** Civil Engineering **- - 2**  
**Lesson Plan Duration :** 15 Weeks (from Jul-2018 to Dec-2018)

Week	Practical	Delivery Date of Practical		Whether the Lesson Plan Followed? Yes/No
		Expected	Actual	
1 <sup>st</sup>	To determine the moisture content of a given sample of soil			
2 <sup>nd</sup>	To determine the moisture content of a given sample of soil			
3 <sup>rd</sup>	Auger Boring and Standard Penetration Test a) Identifying the equipment and accessories b) Conducting boring and SPT at a given location c) Collecting soil samples and their identification d) Preparation of boring log and SPT graphs e) Interpretation of test results			
4 <sup>th</sup>	Extraction of Disturbed and Undisturbed Samples Extracting a block sample Extracting a tube sample Extracting a disturbed samples for mechanical analysis. Field identification of samples			
5 <sup>th</sup>	<b>Internal Viva Voce – 1</b>			
6 <sup>th</sup>	Field Density Measurement (Sand Replacement and Core Cutter Method) Calibration of sand Conducting field density test at a given location Determination of water content Computation and interpretation of results			
7 <sup>th</sup>	Liquid Limit and Plastic Limit Determination: a) Identifying various grooving tools b) Preparation of sample c) Conducting the test d) Observing soil behaviour during tests e) Computation, plotting and interpretation of results			
8 <sup>th</sup>	Mechanical Analysis a) Preparation of sample b) Conducting sieve analysis			

	<ul style="list-style-type: none"> <li>c) Computation of results</li> <li>d) Plotting the grain size distribution curve</li> <li>e) Interpretation of the curve</li> </ul>			
9 <sup>th</sup>	<p>Laboratory Compaction Tests (Standard Proctor Test)</p> <ul style="list-style-type: none"> <li>a) Preparation of sample</li> <li>b) Conducting the test</li> <li>c) Observing soil behaviour during test</li> <li>d) Computation of results and plotting</li> <li>e) Determination of optimum moisture content and maximum dry density</li> </ul>			
10 <sup>th</sup>	<p>Laboratory Compaction Tests (Standard Proctor Test)</p> <ul style="list-style-type: none"> <li>a) Preparation of sample</li> <li>b) Conducting the test</li> <li>c) Observing soil behaviour during test</li> <li>d) Computation of results and plotting</li> <li>e) Determination of optimum moisture content and maximum dry density</li> </ul>			
11 <sup>th</sup>	<b>Internal Viva Voce – 2</b>			
12 <sup>th</sup>	<p>Demonstration of Unconfined Compression Test</p> <ul style="list-style-type: none"> <li>a) Specimen preparation</li> <li>b) Conducting the test</li> <li>c) Plotting the graph</li> <li>d) Interpretation of results and finding/bearing capacity</li> </ul>			
13 <sup>th</sup>	<p>Demonstration of:</p> <ul style="list-style-type: none"> <li>a) Direct Shear and Vane Shear Test on sandy soil samples</li> </ul>			
14 <sup>th</sup>	<p>Demonstration of:</p> <ul style="list-style-type: none"> <li>b) Permeability test apparatus</li> </ul>			
15 <sup>th</sup>	<b>Internal Viva Voce – 3</b>			

## Lesson Plan

**Name of the Faculty :** \_\_\_\_\_ **Semester :** 3<sup>rd</sup> **L T P**  
**Subject :** Structural Drawing **Discipline :** Civil Engineering **- - 5**  
**Lesson Plan Duration :** 15 Weeks (from Jul-2018 to Dec-2018)

Week	Practical	Delivery Date of Practical		Whether the Lesson Plan Followed? Yes/No
		Expected	Actual	
1 <sup>st</sup>	RC Structures: Reinforcement details from the given data for the following structural elements with bar bending schedules Drawing No. 1: RC Slabs - One way slab, Two way slab and Cantilever Slab			
2 <sup>nd</sup>	RC Structures: Reinforcement details from the given data for the following structural elements with bar bending schedules Drawing No. 1: RC Slabs - One way slab, Two way slab and Cantilever Slab			
3 <sup>rd</sup>	Drawing No.2: Beams - Singly and doubly reinforced rectangular beams and Cantilever beam (All beams with vertical stirrups)			
4 <sup>th</sup>	Drawing No.3 : Columns and Footings - Square, Rectangular and Circular Columns with lateral ties and their isolated sloped column footings.			
5 <sup>th</sup>	<b>Internal Viva Voce – 1</b>			
6 <sup>th</sup>	Drawing No. 4 : Portal Frame - Three bay two storey RC portal frame with blow up of column beam junctions.			
7 <sup>th</sup>	Drawing No.5: Dog legged stairs for single storey building			
8 <sup>th</sup>	Drawing No.6 : Draw atleast one sheet using CAD software			
9 <sup>th</sup>	Steel Structures: Structural drawing from given data for following steel structural elements. Drawing No. 1: Roof Truss - Drawing of Fink Roof Truss with details of joints, fixing details of purlins and roof sheets.			
10 <sup>th</sup>	Drawing No.2: Column and Column Bases - Drawing of splicing of steel columns. Drawings of slab base, gusseted base and grillage base for single section steel columns.			
11 <sup>th</sup>	<b>Internal Viva Voce – 2</b>			
12 <sup>th</sup>	Drawing No.3 : Column Beam Connections (a) Sealed and Framed Beam to Beam Connections (b) Sealed and Framed beam o Column Connections			

13 <sup>th</sup>	Drawing No. 4 : Plate Girder Plan and Elevation of Plate Girder with details at supports and connection of stiffness, flange angles and cover plate with web highlighting curtailment of plates			
14 <sup>th</sup>	Drawing No. 5 : Draw at least one sheet using CAD software			
15 <sup>th</sup>	<b>Internal Viva Voce – 3</b>			

## Lesson Plan

**Name of the Faculty :** \_\_\_\_\_ **Semester :** 3<sup>rd</sup> **L T P**  
**Subject :** Employability Skills **Discipline :** Civil Engineering **- - 2**  
**Lesson Plan Duration :** 15 Weeks (from Jul-2018 to Dec-2018)

Week	Practical	Delivery Date of Practical		Whether the Lesson Plan Followed? Yes/No
		Expected	Actual	
1 <sup>st</sup>	<b>Writing skills (08 hrs)</b> Official and business correspondence			
2 <sup>nd</sup>	Official and business correspondence Job application - covering letter and resume			
3 <sup>rd</sup>	Report writing - key features and kinds			
4 <sup>th</sup>	<b>Oral Communication Skills (20 hrs)</b> Giving advice Making comparisons			
5 <sup>th</sup>	<b>Internal Viva Voce – 1</b>			
6 <sup>th</sup>	Giving advice Making comparisons			
7 <sup>th</sup>	Agreeing and disagreeing			
8 <sup>th</sup>	Agreeing and disagreeing			
9 <sup>th</sup>	Taking turns in conversation			
10 <sup>th</sup>	Taking turns in conversation			
11 <sup>th</sup>	<b>Internal Viva Voce – 2</b>			
12 <sup>th</sup>	Fixing and cancelling appointments			
13 <sup>th</sup>	<b>Generic Skills (04 hrs)</b> Stress management			
14 <sup>th</sup>	Negotiations and conflict resolution			
15 <sup>th</sup>	<b>Internal Viva Voce – 3</b>			